

Solutions4Work Conference

7-8 May 2014 – Istanbul / Turkey

Participatory Approaches to and in M&E

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The Swiss Academy for Development

- is a nonprofit, non-governmental, practice-oriented research-institute founded in 1991
- develops, evaluates and shares new, innovative approaches to improve young people's lives
- 20 years of expertise in youth research and evidence-based youth empowerment (mainly in the MENA region)
- 20 years of expertise in M&E – participatory, context-sensitive approaches, including capacity building
- Multi-annual cooperation with the Youth Employment Network and the Youth Employment Programme

Swiss Academy for Development

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Why participation in M&E?

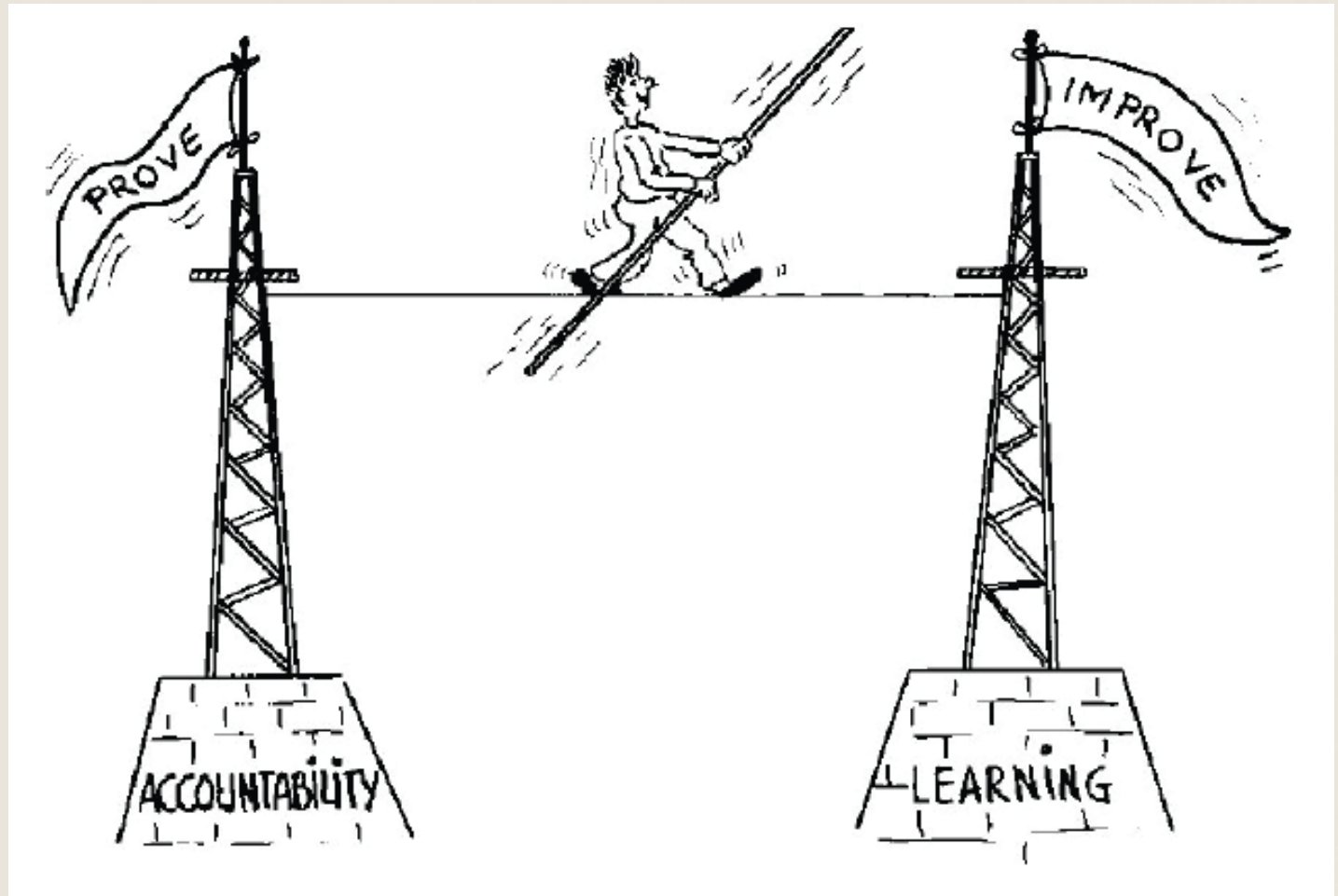
- M&E as a burden – donor-driven, only serving accountability purposes (“proving”)
- Confusion about different theories and standards for M&E
 - Lack of ownership and motivation
 - Lack of quality and credibility of M&E data
 - M&E results are not being used – no learning, no improvement of programming and impact



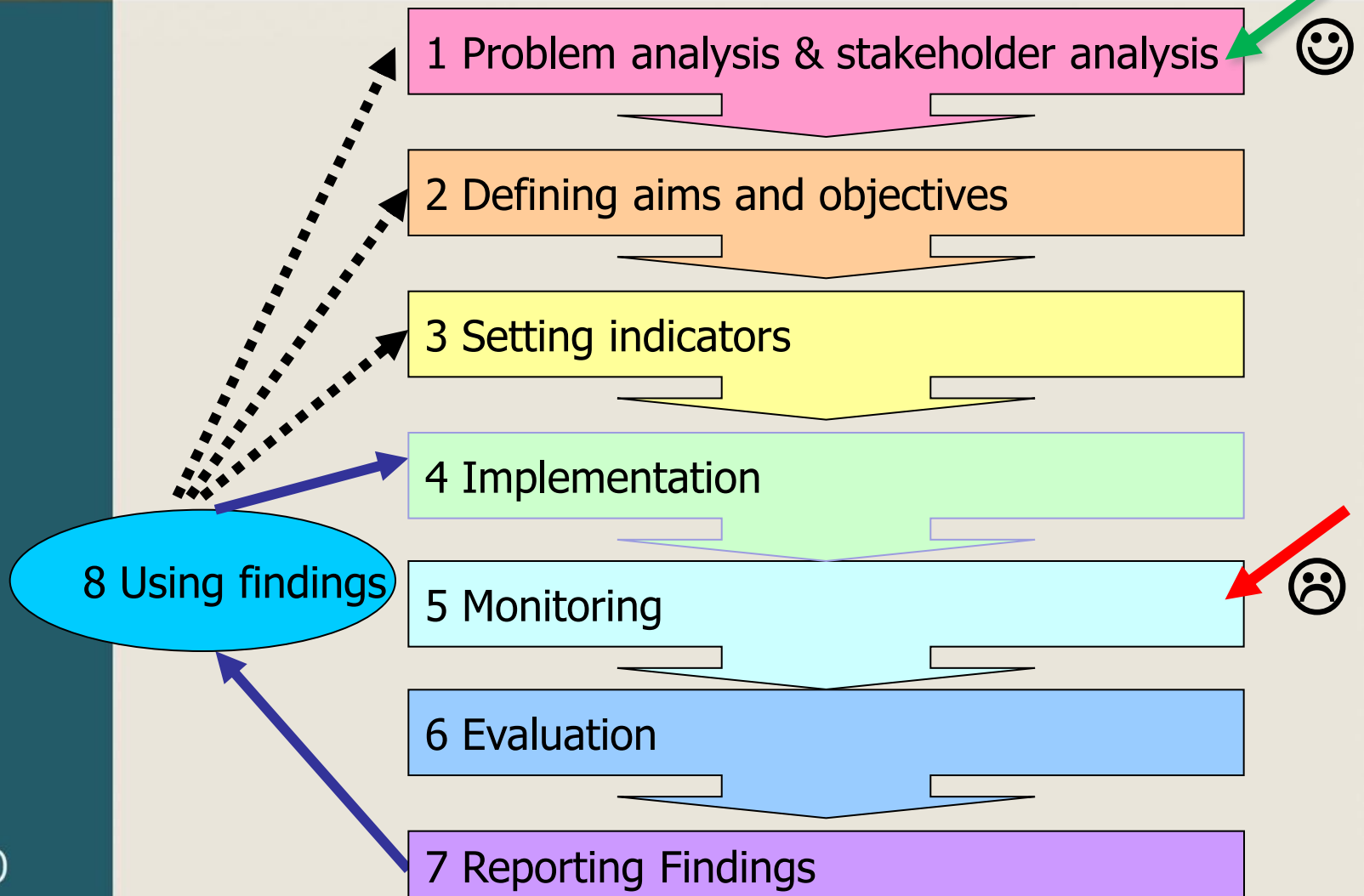
Why participation in M&E?

- Evaluation design has to take realities on the ground into account
- Data collection tools need to be context-sensitive and adapted to the target group
- Interpretation of (quantitative) evaluation data depends on reliable output monitoring
- Requires implementing partner buy-in – from participatory approaches to M&E!

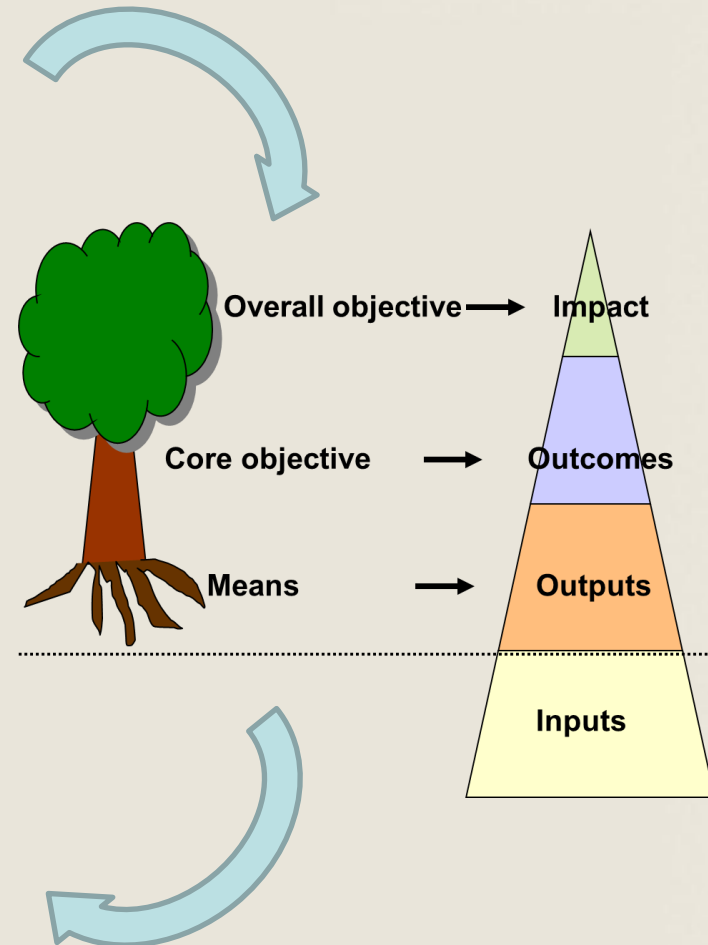
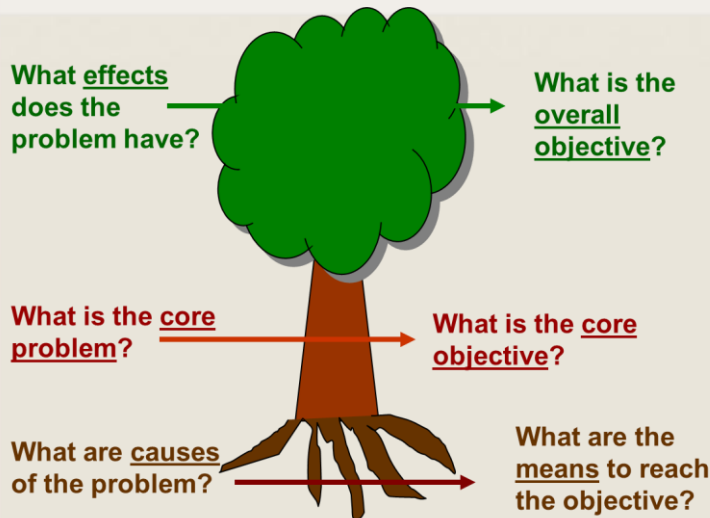
How to promote participation in M&E?



How to promote participation in M&E?



How to promote participation in M&E?



LOGFRAME	Indicators	Target values	Means of Verification	Assumptions
Impact				
Outcome				
Output				
Input / Activities				

M&E system

How to promote participation in M&E?



Community Mapping



Photo Monitoring



Self-Recording Video

My name is:

I'm involved in this project since:

I took these pictures because they mean this to me:

Thank you very much

